

ADDENDUM- INITIAL STATEMENT OF REASONS
POST Basic Courses Test Management and Security Protocols
Training and Testing Specifications for Peace Officer Basic Courses
Regulations 1001, 1005, 1007, 1008, 1009, 1018, 1080, and 1083 and
Procedures D-1 and D-10

At the June 23, 2016 meeting, the Commission approved proposed amendments to the POST Administrative Manual (PAM), Section B - Regulations 1001, 1005, 1007, 1008, 1009, 1080, and 1083 and Section D - Procedures D-1, D-10, and D-11, the Training and Testing Specifications for Peace Officer Basic Courses, and the POST Basic Courses Test Management and Security Protocols.

Following a review of the changes by the Office of Administrative Law, additional justification is needed for the changes reflected in the Text of Proposed Regulatory Action described below. To assist in reviewing these changes, the justification is presented in a legend format.

Justification for Proposed Revisions

All changes to Regulations begin with recommendations from law enforcement practitioners or in some cases as the result of a compromise of test material. POST then facilitates meetings with advisors and subject matter experts (SMEs) who recommend changes to existing Regulations. These recommendations, related to test security and the testing format, are submitted for review to the Consortium Advisory Council (CAC), which is comprised of directors and coordinators of POST-certified basic courses. The recommendations are then reviewed, and approved, by all presenters at the Basic Course Consortium meetings facilitated by POST. The Commission approved these changes at the June 23, 2016 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

Procedure D-1

- 1-3(a)(8)(G)- POST-developed test material can be piloted in cooperation with academies when new test documents or test forms are developed. The information in this section did not cover all POST-developed test material and also mandated all academies participate. As the pilot process can add time to an academy or take time away from academy activities, POST asks academies to volunteer rather than mandate participation. The pilot process takes place to ensure the required tests are properly validated prior to implementation of a requirement for use. The proposed revisions are necessary to clarify the types of materials that can be piloted and that the process is voluntary for academies, enhance understanding of the regulations, and reflect the renumbering of existing provisions as a result of the deletion of subsection (A).
- 1-3(d)(2)(H)- POST-developed test material can be piloted in cooperation with academies when new test documents or test forms are developed. The information in this section did not cover all POST-developed test material and also mandated all academies participate. As the pilot process can add time to an academy or take time away from academy activities, POST asks academies to volunteer rather than mandate participation. The pilot process takes place to ensure the required tests are properly validated prior to implementation of a requirement for use. The proposed revisions are necessary to clarify the types of materials that can be piloted and that the process is voluntary for academies, enhance understanding of the regulations, and reflect the renumbering of existing provisions as a result of the deletion of subsections (A), (D) and (E).
- 1-3(e)(3)(I)- POST-developed test material can be piloted in cooperation with academies when new test documents or test forms are developed. The information in this section did not cover all POST-developed test material and also mandated all academies participate. As the pilot process can add time to an academy or take time away from academy activities, POST asks academies to volunteer rather than mandate participation. The pilot process

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takes place to ensure the required tests are properly validated prior to implementation of a requirement for use. The proposed revisions are necessary to clarify the types of materials that can be piloted and that the process is voluntary for academies, enhance understanding of the regulations, and reflect the renumbering of existing provisions as a result of the deletion of subsections (A), (F) and (G).

- 1-4(a)(6)(F)- POST-developed test material can be piloted in cooperation with academies when new test documents or test forms are developed. The information in this section did not cover all POST-developed test material and also mandated all academies participate. As the pilot process can add time to an academy or take time away from academy activities, POST asks academies to volunteer rather than mandate participation. The pilot process takes place to ensure the required tests are properly validated prior to implementation of a requirement for use. The proposed revisions are necessary to clarify the types of materials that can be piloted and that the process is voluntary for academies, enhance understanding of the regulations, and reflect the renumbering of existing provisions as a result of the deletion of subsection (A).
- 1-4(d)(2)(F)- POST-developed test material can be piloted in cooperation with academies when new test documents or test forms are developed. The information in this section did not cover all POST-developed test material and also mandated all academies participate. As the pilot process can add time to an academy or take time away from academy activities, POST asks academies to volunteer rather than mandate participation. The pilot process takes place to ensure the required tests are properly validated prior to implementation of a requirement for use. The proposed revisions are necessary to clarify the types of materials that can be piloted and that the process is voluntary for academies, enhance understanding of the regulations, and reflect the renumbering of existing provisions as a result of the deletion of subsections (A), (D) and (E).

Procedure D-11

- 11-5- The language in this provision reflected in double underline double strike out type was incorrectly shown as existing text. The Commission has decided not to add this language into this rulemaking file.

Training and Testing Specifications for Peace Officer Basic Courses

LD 31 *Custody*- Page number 31-3, Learning Domain 31 has always been tested as part of the Module II course as reflected in the Minimum Content and Hourly Requirements Regular Basic Course (RBC) Modular Format – Module II document. The X being added under Module II in the Training and Testing Specifications for LD 31 is correcting an inconsistency between these two documents.

Consideration of Alternatives

The Commission determined that no reasonable alternative considered by the Commission or that has otherwise been identified and brought to the attention of the Commission would be more effective in carrying out the purpose for which the action is proposed, would be as effective, and less burdensome to affected private persons that the proposed action, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provisions of the law.